

Abstract Details

Title: A Study of Teachers Emotional Intelligence and Self Efficacy in Technical Institutes

Author: Prof(Dr.)Anu Singh Lather and Shikha Goyal

Abstract: This paper studies the relationship between teacher's emotional intelligence (EI) and self efficacy (SE) and whether the relationship is moderated by gender, age and teaching experience. Factors of emotional intelligence and teacher effectiveness were investigated to determine their levels in teachers teaching in Engineering and Management institutes of Haryana. 86 teachers were part of the study sample. They were administered the Assessing Emotions Scale (AES) (Schutte et al., 1998) and the Teacher Self efficacy scale (TES). It was found that there was a significant positive relationship between teacher's emotional intelligence and their self efficacy. Teachers who showed higher levels of emotional intelligence also had higher levels of self efficacy. Female teachers showed higher levels of emotional intelligence than male teachers. But no significant difference was found with respect to age and teaching experience. There was no significant mean difference in TES as per gender, age and teaching experience. Also, the moderating variables such as age, gender and teaching experience showed no interaction effect on the relationship between emotional intelligence and teacher self-efficacy.

Keywords: Emotional intelligence, teacher effectiveness, faculty members, technical institutes.